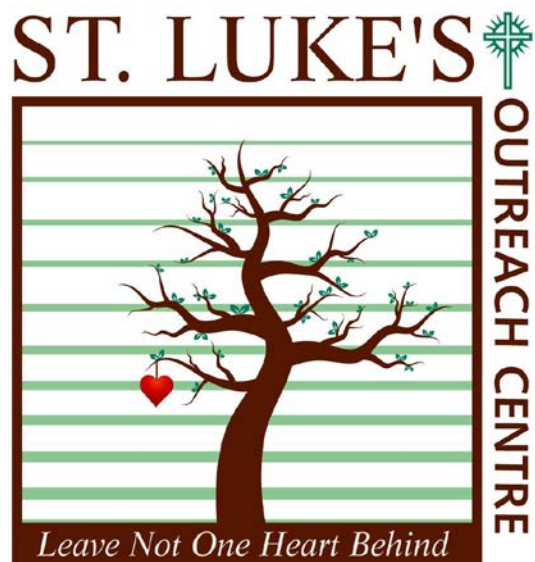


Annual Education Plan



A Review of Our
Performance

2012-2013 Academic Year

Okotoks Combined 2013 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	St. Luke's Outreach Centre Oko			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	98.0	99.2	97.4	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	Issue	Program of Studies	74.6	86.4	80.3	81.5	80.7	80.7	Intermediate	Maintained	Acceptable
		Education Quality	96.3	92.3	91.8	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	12.6	11.4	10.9	3.5	3.2	3.9	Very Low	Maintained	Concern
		High School Completion Rate (3 yr)	50.6	55.0	43.4	74.8	74.1	72.7	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Acceptable	Diploma: Acceptable	88.9	93.8	88.7	84.6	83.1	82.5	Very High	Maintained	Excellent
		Diploma: Excellence	11.1	12.5	4.2	21.7	20.7	20.1	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12) Preparation for Lifelong Learning, World of Work, Citizenship	Acceptable n/a	Diploma Exam Participation Rate (4+ Exams)	0.0	0.0	3.2	56.6	56.2	54.9	Very Low	Maintained	Concern
		Rutherford Scholarship Eligibility Rate (Revised)	45.0	25.5	21.6	61.3	61.5	59.4	Low	Improved Significantly	Good
		Work Preparation	100.0	n/a	91.7	80.3	79.7	79.9	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship Parental Involvement Continuous Improvement	n/a	Citizenship	97.0	85.3	89.9	83.4	82.5	82.0	Very High	Improved	Excellent
		Parental Involvement	92.5	n/a	80.0	80.3	79.7	79.8	Very High	Maintained	Excellent
		School Improvement	90.7	96.2	95.2	80.6	80.0	80.0	Very High	Maintained	Excellent

Thanks to the collaborative efforts of parents, students & staff our Accountability Report for Okotoks is strong. In fact, our Okotoks campus was rated as “Very High” or “High” in 7 of the 13 reported Measure Categories.

Goal One: Success for Every Student

Outcome: Students achieve student learning outcomes.

Performance Measure	Results (in percentages)					Target 2013	Evaluation			Targets		
	2009	2010	2011	2012	2013		Achievement	Improvement	Overall	2014	2015	2016
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	83.3	88.2	84.0	93.8	88.9		Very High	Maintained	Excellent	90		
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	0.0	0.0	0.0	12.5	11.1		Low	Maintained	Issue	15		

Performance Measure	Results (in percentages)					Target 2013	Evaluation			Targets		
	2008	2009	2010	2011	2012		Achievement	Improvement	Overall	2014	2015	2016
High School Completion Rate - Percentage of students who completed high school within three years of entering Grade 10.	*	*	31.9	55.0	50.6		Very Low	Maintained	Concern	50		
Drop Out Rate - annual dropout rate of students aged 14 to 18	n/a	16.4	4.8	11.4	12.6		Very Low	Maintained	Concern	10		
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	27.3	15.4	23.8	25.5	45.0		Low	Improved Significantly	Good	45		
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	*	*	6.4	0.0	0.0		Very Low	Maintained	Concern	10		

Comment on Results and Strategies for Improvement

Diploma Exam Acceptable and Diploma Exam Excellence Rates: Although our excellence rate is below the provincial average, our acceptable rate is an astonishing 4% above the provincial average.

Strategy 1: Continue to increase the number of students receiving their diploma course instruction live. Encourage all students enrolled in the diploma courses to write the diploma exams even if this means intensive last minute work to prepare students. Make students aware of Rutherford standards and encourage students to strive for that level of excellence.

Strategy 2: Renovate space within our campus to increase classroom size to facilitate larger class sizes.

High School Completion Rate: As we continue to work with returning students, this average will consistently be lower than the province. We are pleased to offer this opportunity to young adults and many times our goal is to help students graduate in their 4th for 5th year of high school depending on their age.

Drop Out Rate: Although this result is a concern when compared to the province, we continue to work with returning students as well as high school students to help them achieve their goal of graduating.

Strategy 3: Continue to encourage students from “all walks of life” to enroll at St. Luke’s and provide the nurturing, caring, nurturing environment we do, so our students feel safe, secure and confident their goals are achievable. Continue to provide the next or even last chance for a high school education and diploma.

Strategy 4: Encourage regular attendance by recording, offering parent workshops, providing student incentives and communicating daily with parents if students are absent.

Rutherford Scholarship Eligibility Rate: An amazing 45% of our students are eligible for this scholarship, a result we are very proud of.

Diploma Exam Participation Rate: A disappointing 0% but most of our students only write Social Studies and English diploma exams consistent with our goal of helping students achieve their goal of earning their Alberta High School diploma.

Strategy 5: Strive for continued excellence in teaching methodologies within our diploma course offerings. Continue to encourage and support upgraders as they strive to gain post-secondary acceptance with 30 level math and science courses. Continue to increase capacity and confidence among St. Luke's teachers to teach diploma courses live.

Outcome: Students demonstrate citizenship and entrepreneurship.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013	2013	Achievement	Improvement	Overall	2014	2015	2016
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	96.8	95.8	88.5	85.3	97.0		Very High	Improved	Excellent	97		
Percentage of teachers and parents who agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.	100.0	n/a	91.7	n/a	100.0		Very High	Maintained	Excellent	100		

Comment on Results and Strategies for Improvement

Citizenship and Work Preparation: An exemplary result; these measures of Citizenship and Work Preparation measure 15% and 20% higher respectively than the province. Our parents, students, and staff feel that our students model the characteristics of active citizenship and that at St. Luke's we teach them the attitudes and behaviors that will help them be successful upon high school completion. We are pleased that this area is consistently "Very High."

Strategy 6: Continue our exemplary work in these category measures by consistently graduating students who will go on to be caring, productive, responsible citizens. Continue to encourage students to volunteer in their community. Continue to work with CFL to provide excellent Work Experience opportunities for our students while encouraging our students to work realistic hours that enable them to focus their time and energy on their studies.

Goal Two: Quality teaching and school leadership

Outcome: Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013	2013	Achievement	Improvement	Overall	2014	2015	2016
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	66.7	86.5	68.1	86.4	74.6		Intermediate	Maintained	Acceptable	85		

Comment on Results and Strategies for Improvement

Program of Studies: Stakeholders recognize we provide a broad range of course offerings and we strive to continually make our students aware of their options. Although we see a significant drop in this performance measure, we have increased our course offerings.

Strategy 7: We will continue to enhance programming by offering unique and exciting options such as Enhanced Reading, Learning Strategies (addressing learning style), Cosmetology, Psychology, Construction, Woodworking, Physical Education, Special Projects, Foods, Spanish, Art, off campus learning opportunities and a variety of CTS modules.

Strategy 8: Administration will demonstrate effective leadership through Professional Development opportunities to teaching staff, support staff in whole group settings (CLC's) and provide support financially for opportunities outside our own learning environment to increase competency.

Goal Three: Engaged and effective governance

Outcome: *The education system demonstrates collaboration and engagement.*

Performance Measure	Results (in percentages)					Target 2013	Evaluation			Targets		
	2009	2010	2011	2012	2013		Achievement	Improvement	Overall	2014	2015	2016
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	77.1	n/a	80.0	n/a	92.5		Very High	Maintained	Excellent	93		
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	97.3	94.4	88.6	92.3	96.3		Very High	Maintained	Excellent	97		

Comment on Results and Strategies for Improvement

Parental Involvement: Our highest ever result, 13% above the provincial average, parents and teachers believe they have satisfactory involvement in their child's education.

Education Quality: Not only are stakeholders very satisfied with the overall quality of education at St. Luke's Outreach Centre, this is an area where we have maintained our excellent standard. In fact, an 96.3% of our stakeholders are satisfied with the quality of education we provide at St. Luke's.

Strategy 9: For the first time, we have a Parent Council where we invite our parents to more formally have a voice in what happens at St. Luke's. We also invite our parents to phone or drop in anytime for an informal chat about their child's progress. St. Luke's staff will do everything possible to develop and meet the spiritual, social, emotional, psychological and academic needs of each of our students.

Outcome: *Students and communities have access to safe and healthy learning environments.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013	2013	Achievement	Improvement	Overall	2014	2015	2016
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	95.7	96.7	96.4	99.2	98.0		Very High	Maintained	Excellent	98		
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	85.7	93.8	95.8	96.2	90.7		Very High	Maintained	Excellent	95		

Comment on Results and Strategies for Improvement

Safe and Caring: Stakeholders feel that our students are very safe at school. We are pleased that this area, while already “Very High”, was maintained and has continued to be excellent overall since the inception of St. Luke’s. This is the result we are most proud of; with the least accepted, most rejected, at-risk youth we serve.

School Improvement: Consistently 5 – 15% above the provincial average, our stakeholders feel our school has stayed the same or improved.

Strategy 10: We will continue to address anxiety, mental health issues, attendance, bullying and feelings of low self-worth with programs provided through staff development and initiatives such as Gamma Girls, Lead Your Life, Encouragers, CLC work, Truancy Interventions and Attendance workshops. We will accomplish this with support from FSLW, Connections and Student Services and Senior Administrative colleagues.

High River Combined 2013 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	St.Luke's Outreach Centre High			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	100.0	100.0	94.5	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	57.7	72.2	63.9	81.5	80.7	80.7	Very Low	Maintained	Concern
		Education Quality	97.4	96.3	91.6	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	18.9	8.6	8.6	3.5	3.2	3.9	Very Low	Maintained	Concern
		High School Completion Rate (3 yr)	16.5	*	n/a	74.8	74.1	72.7	Very Low	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	83.3	*	n/a	84.6	83.1	82.5	Intermediate	n/a	n/a
		Diploma: Excellence	0.0	*	n/a	21.7	20.7	20.1	Very Low	n/a	n/a
Student Learning Achievement (Grades 10-12) Preparation for Lifelong Learning, World of Work, Citizenship	n/a n/a	Diploma Exam Participation Rate (4+ Exams)	0.0	*	n/a	56.6	56.2	54.9	Very Low	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	14.3	*	n/a	61.3	61.5	59.4	Very Low	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship Parental Involvement Continuous Improvement	n/a n/a	Citizenship	93.8	91.1	87.1	83.4	82.5	82.0	Very High	Maintained	Excellent
		School Improvement	96.2	94.4	95.6	80.6	80.0	80.0	Very High	Maintained	Excellent

Due to the small size of our High River campus, some results are not reported. Although this report is not as favorable for the last school year, results for the Previous 3 Year Average are strong. In the following Measure Categories, comments reflect both the last school year and the 3 Year Average. This campus was rated as "Very High" or "Intermediate" in 5 of the 11 reported Measure Categories and this report reflects High River's fourth year of operation.

Goal One: Success for Every Student

Outcome: Students achieve student learning outcomes.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013	2013	Achievement	Improvement	Overall	2014	2015	2016
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	n/a	n/a	*	*	83.3		Intermediate	n/a	n/a	90		
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	n/a	n/a	*	*	0.0		Very Low	n/a	n/a	15		

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2008	2009	2010	2011	2012	2013	Achievement	Improvement	Overall	2014	2015	2016
High School Completion Rate - Percentage of students who completed high school within three years of entering Grade 10.	n/a	n/a	n/a	*	16.5		Very Low	n/a	n/a	50		
Drop Out Rate - annual dropout rate of students aged 14 to 18	n/a	n/a	n/a	8.6	18.9		Very Low	Maintained	Concern	10		
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	n/a	n/a	*	*	14.3		Very Low	n/a	n/a	45		
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	n/a	n/a	n/a	*	0.0		Very Low	n/a	n/a	10		

Comment on Results and Strategies for Improvement

Diploma Exam Acceptable and Diploma Exam Excellence Rates: Although our excellence rate is below the provincial average, our acceptable rate is comparable with the provincial average at only 1% below.

Strategy 1: Continue to increase the number of students receiving their diploma course instruction live. Encourage all students enrolled in the diploma courses to write the diploma exams even if this means intensive last minute work to prepare students. Make students aware of Rutherford standards and encourage students to strive for that level of excellence.

High School Completion Rate: As we continue to work with returning students, this average will consistently be lower than the province. We are pleased to offer this opportunity to young adults and many times our goal is to help students graduate in their 4th for 5th year of high school depending on their age.

Drop Out Rate: Although this result is a concern when compared to the province, we continue to work with returning students as well as high school students to help them achieve their goal of graduating.

Strategy 2: Continue to encourage students from “all walks of life” to enroll at St. Luke’s and provide the nurturing, caring, nurturing environment we do, so our students feel safe, secure and confident their goals are achievable. Continue to provide the next or even last chance for a high school education and diploma.

Strategy 3: Encourage regular attendance by recording, offering parent workshops, providing student incentives and communicating daily with parents if students are absent.

Rutherford Scholarship Eligibility Rate: An amazing 14% of our students are eligible for this scholarship, a result we are very proud of.

Diploma Exam Participation Rate: A disappointing 0% but most of our students only write Social Studies and English diploma exams consistent with our goal of helping students earn their Alberta High School diploma.

Strategy 3: Strive for continued excellence in teaching methodologies within our diploma course offerings. Continue to encourage and support upgraders as they strive to gain post-secondary acceptance with 30 level math and science courses. Continue to increase capacity and confidence among St. Luke’s teachers to teach diploma courses live.

Outcome: Students demonstrate citizenship and entrepreneurship.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013	2013	Achievement	Improvement	Overall	2014	2015	2016
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	n/a	88.6	81.5	91.1	93.8		Very High	Maintained	Excellent	95		

Comment on Results and Strategies for Improvement

Citizenship: An exemplary result and our highest ever at 94%, 10% above the provincial average, our parents, students, and staff feel that our students model the characteristics of active citizenship. We are pleased that this area is consistently “Very High.”

Strategy 4: Continue our exemplary work in this category measure by consistently graduating students who will go on to be caring, productive, responsible citizens. Continue to encourage students to volunteer in their community.

Goal Two: Quality teaching and school leadership

Outcome: Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013		2013	Achievement	Improvement	Overall	2014	2015
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	n/a	64.3	55.3	72.2	57.7		Very Low	Maintained	Concern	75		

Comment on Results and Strategies for Improvement

Program of Studies: Stakeholders recognize we provide a broad range of course offerings and we strive to continually make our students aware of their options. Although we see a significant drop in this performance measure, we have increased our course offerings.

Strategy 5: We will continue to enhance programming by offering options such as Enhanced Reading, Learning Strategies (addressing learning styles), Foods, Physical Education, off campus learning opportunities, Special Projects and a variety of CTS modules. We will offer transportation so our High River students can access exciting new options such as Cosmetology, Psychology, Construction, Woodworking and Art, options available in our sister campus, Okotoks.

Strategy 6: Administration will demonstrate effective leadership through Professional Development opportunities to teaching staff, support staff in whole group settings (CLC's) and provide support financially for opportunities outside our own learning environment to increase competency.

Goal Three: Engaged and effective governance

Outcome: *The education system demonstrates collaboration and engagement.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013	2013	Achievement	Improvement	Overall	2014	2015	2016
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	n/a	95.2	83.3	96.3	97.4		Very High	Maintained	Excellent	98		

Comment on Results and Strategies for Improvement

Education Quality: Not only are stakeholders very satisfied with the overall quality of education at St. Luke's Outreach Centre, this is an area where we have maintained our excellent standard. In fact, an 97.4% of our stakeholders are satisfied with the quality of education we provide at St. Luke's in High River.

Strategy 7: We consistently invite our parents to phone or drop in anytime for an informal chat about their child's progress. St. Luke's staff will do everything possible to develop and meet the spiritual, social, emotional, psychological and academic needs of each of our students.

Outcome: *Students and communities have access to safe and healthy learning environments.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013	2013	Achievement	Improvement	Overall	2014	2015	2016
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	n/a	91.4	92.2	100.0	100.0		Very High	Maintained	Excellent	100		
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	n/a	100.0	92.3	94.4	96.2		Very High	Maintained	Excellent	97		

Comment on Results and Strategies for Improvement

Safe and Caring: Stakeholders feel that our students are very safe at school. We are pleased that this area, while already “Very High”, was maintained and has continued to be excellent overall since the inception of St. Luke’s. This is the result we are most proud of; with the least accepted, most rejected, at-risk youth we serve.

School Improvement: Consistently 10 – 20% above the provincial average, our stakeholders feel our school has stayed the same or improved.

Strategy 8: We will continue to address anxiety, mental health issues, attendance, bullying and feelings of low self-worth with programs provided through staff development and initiatives such as Gamma Girls, Lead Your Life, Encouragers, CLC work, Truancy Interventions and Attendance workshops. We will accomplish this with support from FSLW, Connections and Student Services and Senior Administrative colleagues.

Brooks Combined 2013 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	St. Luke's Outreach Centre Bro			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	90.0	n/a	87.2	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	45.3	n/a	61.7	81.5	80.7	80.7	Very Low	Maintained	Concern
		Education Quality	91.5	n/a	93.8	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	20.9	38.0	27.0	3.5	3.2	3.9	Very Low	Maintained	Concern
		Rutherford Scholarship Eligibility Rate (Revised)	50.0	11.1	9.1	61.3	61.5	59.4	Intermediate	Improved	Good
		Citizenship	72.5	n/a	83.2	83.4	82.5	82.0	Intermediate	Maintained	Acceptable
Continuous Improvement	Issue	School Improvement	75.0	n/a	96.9	80.6	80.0	80.0	Intermediate	Declined	Issue

Due to the small size of our Brooks campus, many results are not reported. Although this report is not as favorable for the last school year, results for the Previous 3 Year Average are strong. In the following Measure Categories, comments reflect both the last school year and the 3 Year Average. This campus was rated as "Very High" or "Intermediate" in 5 of the 7 reported Measure Categories.

Goal One: Success for Every Student

Outcome: Students achieve student learning outcomes.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2008	2009	2010	2011	2012		2013	Achievement	Improvement	Overall	2014	2015
Drop Out Rate - annual dropout rate of students aged 14 to 18	n/a	n/a	16.0	38.0	20.9		Very Low	Maintained	Concern	10		
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	n/a	*	7.1	11.1	50.0		Intermediate	Improved	Good	50		

Comment on Results and Strategies for Improvement

Drop Out Rate: Although this result is a concern when compared to the province, we continue to work with returning students as well as high school students to help them achieve their goal of graduating.

Strategy 1: Continue to encourage students from “all walks of life” to enroll at St. Luke’s and provide the nurturing, caring, nurturing environment we do, so our students feel safe, secure and confident their goals are achievable. Continue to provide the next or even last chance for a high school education and diploma.

Strategy 2: Encourage regular attendance by recording, offering parent workshops, providing student incentives and communicating daily with parents if students are absent.

Rutherford Scholarship Eligibility Rate: An amazing 45% of our students are eligible for this scholarship, a result we are very proud of.

Strategy 3: Strive for continued excellence in teaching methodologies within our diploma course offerings. Continue to encourage and support upgraders as they strive to gain post-secondary acceptance with 30 level math and science courses. Continue to increase capacity and confidence among St. Luke’s teachers to teach diploma courses live. Make students aware of Rutherford standards and encourage students to strive for that level of excellence.

Outcome: *Students demonstrate citizenship and entrepreneurship.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013	2013	Achievement	Improvement	Overall	2014	2015	2016
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	n/a	69.2	97.1	n/a	72.5		Intermediate	Maintained	Acceptable	95		
<p>Comment on Results and Strategies for Improvement</p> <p>Citizenship: A good result at 73%, our parents, students, and staff feel that our students model the characteristics of active citizenship. We are pleased that we have maintained our results in this category.</p> <p>Strategy 4: Continue to strive for excellence in this category measure by consistently graduating students who will go on to be caring, productive, responsible citizens. Continue to encourage students to volunteer in their community.</p>												

Goal Two: Quality teaching and school leadership

Outcome: Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013		2013	Achievement	Improvement	Overall	2014	2015
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	n/a	55.6	67.9	n/a	45.3		Very Low	Maintained	Concern	75		

Comment on Results and Strategies for Improvement

Program of Studies: Stakeholders recognize we provide a broad range of course offerings and we strive to continually make our students aware of their options. Although we see a significant drop in this performance measure, we have increased our course offerings.

Strategy 5: We will continue to enhance programming by offering options such as Enhanced Reading, Foods, Physical Education, Art, Special Projects, Learning Strategies (addressing learning style), off campus learning opportunities and a variety of CTS modules. We will encourage students to explore exciting options available through CFL.

Strategy 6: Administration will demonstrate effective leadership through Professional Development opportunities to teaching staff, support staff in whole group settings (CLC's) and provide support financially for opportunities outside our own learning environment to increase competency.

Goal Three: Engaged and effective governance

Outcome: *The education system demonstrates collaboration and engagement.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013	2013	Achievement	Improvement	Overall	2014	2015	2016
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	n/a	87.5	100.0	n/a	91.5		Very High	Maintained	Excellent	92		

Comment on Results and Strategies for Improvement

Education Quality: Not only are stakeholders very satisfied with the overall quality of education at St. Luke's Outreach Centre, this is an area where we have maintained our excellent standard. In fact, an 91.5% of our stakeholders are satisfied with the quality of education we provide at St. Luke's in Brooks.

Strategy 7: We consistently invite our parents to phone or drop in anytime for an informal chat about their child's progress. St. Luke's staff will do everything possible to develop and meet the spiritual, social, emotional, psychological and academic needs of each of our students.

Outcome: *Students and communities have access to safe and healthy learning environments.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013	2013	Achievement	Improvement	Overall	2014	2015	2016
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	n/a	74.4	100.0	n/a	90.0		Very High	Maintained	Excellent	100		
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	n/a	93.8	100.0	n/a	75.0		Intermediate	Declined	Issue	95		

Comment on Results and Strategies for Improvement

Safe and Caring: Stakeholders feel that our students are very safe at school. We are pleased that this area, while already "Very High", was maintained and has continued to be excellent overall since the inception of St. Luke's. This is the result we are most proud of; with the least accepted, most rejected, at-risk youth we serve.

School Improvement: Although this year we scored 5% below the provincial average, our three year average is 17% above. Our stakeholders feel our school has stayed same or improved.

Strategy 8: We will continue to address anxiety, mental health issues, attendance, bullying and feelings of low self-worth with programs provided through staff development and initiatives such as Gamma Girls, Lead Your Life, Encouragers, CLC work, Truancy Interventions and Attendance workshops. We will accomplish this with support from FSLW, Connections and Student Services and Senior Administrative colleagues.

Drumheller Combined 2013 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	St. Luke's Outreach Drumheller			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	n/a	Safe and Caring	n/a	100.0	100.0	89.0	88.6	88.1	n/a	n/a	n/a
Student Learning Opportunities	n/a	Program of Studies	n/a	87.2	87.2	81.5	80.7	80.7	n/a	n/a	n/a
		Education Quality	n/a	94.4	94.4	89.8	89.4	89.3	n/a	n/a	n/a
		Citizenship	n/a	86.7	86.7	83.4	82.5	82.0	n/a	n/a	n/a
Continuous Improvement	n/a	School Improvement	n/a	100.0	100.0	80.6	80.0	80.0	n/a	n/a	n/a

Unfortunately, there was not enough data to make this year's results statistically significant. However I will comment on the Previous Three Year Average where thanks to the collaborative efforts of parents, students & staff the Drumheller Accountability Report is strong. In fact, this campus was rated as "Very High" in 5 of the 5 reported Measure Categories. Below is the chart from last year to show a full slate of blue! Please note the numbers are identical.

October 2012 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	St. Luke's Outreach Drumheller			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	n/a	Safe and Caring	100.0	n/a	n/a	88.6	88.1	87.5	Very High	n/a	n/a
Student Learning Opportunities	n/a	Program of Studies	87.2	n/a	n/a	80.7	80.9	80.6	Very High	n/a	n/a
		Education Quality	94.4	n/a	n/a	89.4	89.4	89.3	Very High	n/a	n/a
		Citizenship	86.7	n/a	n/a	82.5	81.9	81.2	Very High	n/a	n/a
Continuous Improvement	n/a	School Improvement	100.0	n/a	n/a	80.0	80.1	79.8	Very High	n/a	n/a

Goal One: Success for Every Student

Outcome: Students demonstrate citizenship and entrepreneurship.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013	2013	Achievement	Improvement	Overall	2014	2015	2016
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	n/a	n/a	n/a	86.7	n/a		n/a	n/a	n/a	90		

Comment on Results and Strategies for Improvement

Citizenship: An exemplary result; this measure of Citizenship, 5% higher than the province is a result to be proud of! Our parents, students, and staff feel that our students model the characteristics of active citizenship.

Strategy 1: Continue our exemplary work in this category by continuing to graduate students in Drumheller who will go on to be caring, productive and responsible citizens. Although our graduation class in Drumheller is small, all students who have been enrolled in grade 12 have graduated. We will strive to attract more students to St. Luke's by committing to community involvement, advertising through the newspaper and radio and encouraging our student body and their parents to spread the word. Continue to encourage students to volunteer in their community.

Strategy 2: Encourage regular attendance by recording, offering parent workshops, providing student incentives and communicating daily with parents if students are absent.

Goal Two: Quality teaching and school leadership

Outcome: Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013	2013	Achievement	Improvement	Overall	2014	2015	2016
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	n/a	n/a	n/a	87.2	n/a		n/a	n/a	n/a	90		

Comment on Results and Strategies for Improvement

Program of Studies: At 87%, 5% above the provincial average, this is our highest result St. Luke's wide! Stakeholders in Drumheller recognize we provide a broad range of course offerings and we strive to continually make our students aware of their options.

Strategy 3: We will continue to enhance programming by offering options such as Enhanced Reading, Foods, Learning Strategies (addressing learning style), Physical Education, Art, Special Projects, off campus learning opportunities and a variety of CTS modules. We will encourage students to explore exciting options available through CFL.

Strategy 4: Administration will demonstrate effective leadership through Professional Development opportunities to teaching staff, support staff in whole group settings (CLC's) and provide support financially for opportunities outside our own learning environment to increase competency.

Goal Three: Engaged and effective governance

Outcome: *Students and communities have access to safe and healthy learning environments.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2009	2010	2011	2012	2013	2013	Achievement	Improvement	Overall	2014	2015	2016
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	n/a	n/a	n/a	100.0	n/a		n/a	n/a	n/a	100		
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	n/a	n/a	n/a	100.0	n/a		n/a	n/a	n/a	100		

Comment on Results and Strategies for Improvement

Safe and Caring: Stakeholders feel that our students are very safe at school. We are pleased that this area, while already “Very High”, was maintained and has continued to be excellent overall since the inception of St. Luke’s. This is the result we are most proud of; with the least accepted, most rejected, at-risk youth we serve.

School Improvement: Scoring an amazing 11% above the provincial average, our stakeholders feel our school has stayed the same or improved.

Strategy 5: We will continue to address anxiety, mental health issues, attendance, bullying and feelings of low self-worth with programs provided through staff development and initiatives such as Gamma Girls, Lead Your Life, Encouragers, CLC work, Truancy Interventions and Attendance workshops. We will accomplish this with support from FSLW, Connections and Student Services and Senior administrative colleagues.

Mission Statement

Our Mission Statement is an articulation of what we aspire to be as a Catholic School. Our Mission Statement is a description of what we are constantly working to achieve.

Leave Not One Heart Behind has been a statement we have believed in and attempted to live by on a daily basis since the Board of Trustees of Christ the Redeemer Catholic Schools adopted it. *St. Luke's Outreach Centre* students are gifts from God to all of us. Indeed, each one is special and unique and will require programming suited directly to their individual needs.

Our goal and mission is to ensure that we do not *Leave One Heart Behind*. The staff at *St. Luke's Outreach Centre* will do everything possible to develop and meet the spiritual, social, emotional, psychological and academic needs of each of our students; not just to complete high school, but ultimately to become productive members of society.

Christ the Redeemer School Division, in its continuing desire to provide the best education possible for its students, perceived a need for a more unique approach to providing educational opportunities to students who desired instruction beyond the classic classroom model. St. Luke's Outreach Centre is a non-traditional school offering curriculum to students who require a more flexible approach to learning. In partnership with The Centre for Learning@HOME, St. Luke's Outreach Centre provides Alberta Education approved courses in a self-paced format with teacher and educational assistant support.

Faith Surveys

When asked about their satisfaction with the following statements, **staff/students** responded with the following satisfaction rates:

	Staff/Students
✚ With the religious celebrations at your school.....	100/94 % Satisfaction
✚ With what is learned in religion class.....	84/16 % Satisfaction
✚ With your schools efforts to do things as Jesus would want done.....	100/87 % Satisfaction
✚ With how you've grown as a Christian as a result of your involvement in Catholic Education.....	100/83 % Satisfaction
✚ With the relationship between the parish and the school.....	100/89 % Satisfaction
✚ With the development of a meaningful prayer life.	100/89 % Satisfaction

*Satisfaction with survey questions about our **Faith** averaged 96%! Our stakeholders feel we're authentically Catholic by holding effective religious celebrations, teaching good things in religion classes, doing our best to act as Jesus would, supporting them in their Christian journey, developing meaningful prayer and connecting with our local parishes!*